

# Victoria (Vici) Egan

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## PROFESSIONAL SUMMARY:

- A dedicated, energetic, adaptable and creative High/Middle/Elementary School EAL teacher, with over 40 years of experience, teaching in 12 countries on five continents
- Passionate about assisting students in developing their ideas and clearly communicating them, both orally and in their writing
- Author of news articles, short stories and a manuscript

## HIGHLIGHTS

- Taught EAL (English as an Additional Language) in Nigeria, Mexico, Turkey, Cuba, England, Greece, Canada, Singapore, China, the Philippines, Hong Kong and Macao
- Developed a successful system and resource (The Grammar Quick Fix) for helping students improve the grammar and structure of their writing, which has had a huge impact on exam results (IGCSE and IB)
- Program Leader / Co-ordinator / Head of Department of ESL / ESOL/ EAL in three international schools with either a Whole School or High School responsibility; Co-ordinator of Summer School
- Created a comprehensive package of ESL documents, unit plans, scope and sequence, curriculum details
- Presented workshops at several international schools: CERCOS (Taipei), EARCOS, ACAMIS ESL Heads Conference in Shanghai, several schools in Hong Kong
- Have written a book about my travels; have published numerous short stories and news articles

## QUALIFICATIONS

<b>Bachelor of Arts Degree, Honours English Co-op</b>	University of Waterloo Ontario, 1977-81
<b>Bachelor of Education Degree</b>	University of Western Ontario, 1982-83
<b>Teaching English Grammar Certification</b>	University of Western Ontario, 1992
<b>Teaching English as a Second Language Certification</b>	University of Toronto, 1996 (Part 3 – SPECIALIST) University of Toronto, 1995 (Part 2) University of Western Ontario, 1983 (Part 1)
<b>ESL in the Mainstream Certification</b>	Manila, 2005
<b>Literacy for Learning Certification</b>	Hong Kong, 2019
<b>Presently working on Master's of Education, EAL</b>	College of New Jersey

## TEACHING EXPERIENCE

<b>2022-2024</b>	<b>TIS (The International School), MACAO</b>	Taught EAL to Middle and High School students
<b>2019-2021</b>	<b>HONG KONG</b>	Supply teaching, tutoring, proofreading/editing, writing
<b>2005-2019</b>	<b>South Island School, HONG KONG</b>	Taught EAL and provided writing and subject support to Middle and High School students Developed the Grammar Quick Fix Workshop Presenter Created a booklet of EAL Strategies Established EAL links for each Dept., subject-specific vocabulary, command terms, implemented whole school approach to EAL Initiated a city-wide EAL Staff Development group of over 30 schools for workshops, sharing and learning MYP Language Acquisition Unit development

<b>2003-2005</b>	<b>International School, Manila, PHILIPPINES</b>	High School ESL Program Leader responsible for team development, curriculum, budget, teacher evaluation and coaching Workshop presenter at EARCOS and ACAMIS
<b>1997-2002</b>	<b>Beijing BISS International School, CHINA</b>	ESOL Co-ordinator, Whole School, Upper School, Summer School Co-ordinator Workshop presenter to faculty and CERCOS
<b>1992-1997</b>	<b>Canadian International School, SINGAPORE</b>	Co-ordinator, Intensive English Department, (Secondary School) and Summer School department of 12 teachers
<b>1992</b>	<b>Fanshawe College, London, CANADA</b>	ESL teacher to new Canadian adults
<b>1991</b>	<b>Lambton College, Sarnia, CANADA</b>	ESL teacher to Indonesian Health Care Workers
<b>1990-1991</b>	<b>Katsari Frontisteria, Arta, GREECE</b>	ESL to Elementary, Middle and High School students
<b>1989-1990</b>	<b>Laycock School, Inner London, ENGLAND</b>	ESL to hearing impaired students
<b>1988</b>	<b>Supply teaching, Sarnia, CANADA</b>	
<b>1987-1988</b>	<b>Club Guardalavaca, Holguin, CUBA</b>	Destination Rep and volunteer teacher to hotel staff
<b>1986-1987</b>	<b>Ihsan Cizacka Lisesi, Bursa, TURKEY</b>	ESL to Elementary and Middle School students
<b>1985-1986</b>	<b>Ecsuela Americana, Pachuca, MEXICO</b>	ESL to Grade 4 students
<b>1983-1985</b>	<b>Government Junior Secondary School, Kutigi, NIGERIA</b>	Classroom/Drama teacher and CUSO Niger State Representative (Canadian University Services Overseas)

**EXTRACURRICULAR EXPERIENCES:** Activity Week trips with students; Staff Association; After School Extra English Sessions; Homework Policy Committee; Graduation Committee; Y2K Committee; Focus Group (Resource Development) and Home Groups (English Literature and ESOL) for WASC Accreditation; Drama Club; Creative Writing Club; Faculty Advisor for Book Clubs; Horseback Riding Club; Badminton Club and Table Tennis

## PROFESSIONAL DEVELOPMENT

- Literacy for Learning, Hong Kong, 2018 (Parts 1, 2 and 3)
- Coaching Mindsets for English Learners Workshop with V.Rojas, Hong Kong 2018
- ACAMIS Conference, EAL Workshops, 2017
- Yearly Schoolwide Professional Development Workshops SIS 2005-2019
- 6 +1 Traits Writing, Hong Kong, 2004
- Enhancing Effective Instruction for ESL Students, Jakarta, 2004
- TESOL Conference, Long Beach, California, 2004
- ESL in the Mainstream, Manila, 2003 - 04
- Multiple Intelligences, Beijing, 2001
- IB Primary Years Programme – Introductory Course and Unit Planning, Beijing, 2000
- IB English B/A2 Accreditation, Montezuma, New Mexico, Aug. 2000
- SEATCO, Sing., 1995; Kuala Lumpur, 1994; Jakarta, 1993; Bangkok, 1992, CERCOS, Hong Kong, 2000; Taipei, 1999, EARCOS, Bangkok, 2004
- Assessing and Diagnosing Special Needs in Students in International Schools, Johns Hopkins University, Baltimore, Md., July, 1999
- Enriching the Classroom for English Language Learners, Beijing 1999
- ESL IGCSE Accreditation, Distance Training, Beijing, Feb. 1998

## INTERESTS

I love travelling and exploring. I believe that I'm an asset to the international community with my work and travel experiences in eighty countries on seven continents. I have written a book about my travels. Other passions include literature, working out at a gym, hiking, reading, swimming, and spending time with family and friends.

## REFERENCES

Mr. Dominic Masters  
Secondary Principal  
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Mr. Tom Vignoles  
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South Island School  
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Mr. David Toze  
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